

CSHL

Center for the Study
of Humanitarian Law

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**RAOUL
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OF HUMAN RIGHTS AND HUMANITARIAN LAW



Center for the Study of Humanitarian Law

English Language Based Bachelor of Law program

Royal University of Law and Economics

Annual Report: 1 March – 31 December 2020

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GENERAL INFORMATION ON PROGRAMME

Overall Objective/s

To promote and protect human rights through rigorous research, quality education and academic collaboration in Cambodia.

Projects/Components

1. Academic Component

Partner Organization/s

- Raoul Wallenberg Institute of Human Rights and Humanitarian Law Office in Cambodia (RWI)
- Royal University of Law and Economics (RULE)
- English Language Based Bachelor of Law program (ELBBL)
- Australian Volunteer Program (AVP)
- Gender Center of Graduate Institute of International Development Studies, Switzerland
- Swisspeace, Switzerland
- The University of Gothenburg, Sweden
- The International Center for Not-for-Profit Law
- The University of Victoria, Canada

Reporting Period

1 March 2020 – 31 December 2020

Funding Agency/-ies:

Swedish International Development Cooperation Agency (Sida)/Embassy of Sweden in Cambodia/Raoul Wallenberg Institute for Human Rights and Humanitarian Law Office in Cambodia

Budget during the Reporting Period

SEK 775,000

USD 77,500

EXECUTIVE SUMMARY

This report details the Center for the Study of Humanitarian Law (CSHL) achievements and successes for the project period from 1 March to 31 December 2020 as well as the challenges faced and the opportunities ahead. It also outlines CSHL's contribution to human rights and humanitarian law in Cambodia.

2020 has been a challenging year due to the emergence of the COVID-19 pandemic, which continue to cause global health crisis to date. Throughout the reporting period, CSHL strived to carry out its planned activities, some of which were canceled or delayed as a result of stricken measures taken by Cambodia government to prevent the spread of COVID-19. For example, the 5th CSHL Annual Conference on Comparative Human Rights Law and RWI Moot Court Competition on Fair Trial Rights to be held at National University of Battambang from 30 November-8 December 2020 were canceled due to new clusters of COVID-19. All schools were closed almost the entire year of 2020 while teaching was resort to online instead. In addition, all international and regional events in which CSHL planned to participate were canceled or delayed to 2021. Planned visiting professors to CSHL were also delayed to 2021.

Despite the setbacks caused by COVID-19, CSHL continued to exert its best effort to produce output of its research, training, publication, teaching, and human rights awareness. The Raoul Wallenberg Institute of Human Rights and Humanitarian Law Office in Phnom Penh (RWI) remains the major funding body for CSHL contributing approximately two thirds of its operating expenses. CSHL continues to obtain various funding sources through grant and research projects to fill in the funding gap and maximize its output.

One of the key highlights of CSHL's achievements during the reporting period is the continued output of its research publication of three papers and one working report published at international, regional and local publication forums. A notable mention is the successful completion of the Women in the Law's project funded by the British Embassy in Cambodia, which resulted in the publication of a working report on *Women in the Law: Policy-Oriented Data Collection and Recommendations to Establish Female Leaders in the Cambodian Legal Sector*. Another key publication is the study on COVID-19 in the context of Cambodia from economic, political and public health dimension.

Teaching and training remained equally important as research and publication and as the core CSHL activity. During the year, CSHL director, researchers and librarian continued to provide not only teaching compulsory human rights and humanitarian law courses at the English Language Based Bachelor of Law (ELBBL) program but also becoming key resource persons for RWI's training programs at partner universities in Battambang and Siem Reap. The scope of

the training was not limited to human rights but also expanded into research, library management and resource, moot training and mentoring support for provincial law students.

To facilitate CSHL capacity transfer to local students and academics, CSHL continued to increase its output of training and teaching materials. One of the major highlights is the Business and Human Rights Compendium in the context of Cambodia initiated and coordinated by RWI in which CSHL director and researchers contributed 8 out of 24 Chapters to the Compendium. Another is the publication of *the Civil Society Law in Theory and Practice – Teaching Handbook*, while the development of a teaching handbook for international human rights law course is closed to completion and will be published in 2021.

CSHL continued to support three international moot court competitions to be held in Hong Kong, Nuremberg and Geneva by providing intensive moot training to approximately 10 law students. Due to travel restrictions caused by COVID-19, international moot court competitions resorted to online. In addition, CSHL Clinical Legal Education (CLE) program continued to be expanded, as CLE students were given the opportunity to develop educational leaflets to raise awareness of domestic violence and women's rights.

By January 2021 CSHL adopts a widely recognized accounting software, Quickbooks, to improve its accounting system, which can be operated easier, faster, and more accurately.

2020 was a difficult year due to the enormous impact of COVID-19 on all walks of life, and such impact and uncertainty in returning to normalcy will continue in 2021 and the following year. CSHL will double its effort to continue its important work in promoting human rights and humanitarian law, aggravated by COVID-19, through its planned activities and to be more resilient to external shocks like COVID-19.



Kimsan Soy

Director

ACTIVITIES IMPLEMENTED DURING THE REPORTING PERIOD

The Center for the Study of Humanitarian Law (CSHL or the Center) strived to implement all planned activities, as laid out in the Cooperation Agreement RWI-CSHL for March-December 2020. The emergence of COVID-19 has impacted the implementation of the Center's planned activities, some of which were canceled or delayed to uncertain dates and re-arrangements as highlighted throughout this report. Yet, the Center is committed to play a leading role as a center of excellence in promoting human rights through academic research and publications, educational and training programs, as well as its increasing collaboration with international and local partners. As a result, this report provides an overall overview of all the Center's academic activities that go beyond its planned activities with RWI without incurring extra cost on the agreed budget with RWI. That said, without the core support from RWI such extra activities with other partners would not be possible.

During the project period between 1 March – 31 December 2020, the Center continued to make progress on a wide-range of its academic and research activities amid the global crisis of COVID-19, as described in various sections below.

ACTIVITY 1 – RESEARCH AND PUBLICATIONS

During the project period the Center continued to be at the forefront of human rights research by making remarkable achievements in its research activities and publications, which address a wide range of contemporary human rights issues facing Cambodia. The following described the Center's core research activities and outputs, which excluded countless meetings with international, regional and local researchers and various potential partners. At the time of writing this report, the following are lists of published and forthcoming papers.

Papers Published during March - December 2020:

1. Muy Seo Ngouv, Daniel Mattes and Somaly Kum. 2020. Women in the Law: Policy-Oriented Data Collection and Recommendations to Establish Female Leaders in the Cambodian Legal Sector. *Compendium Report on Women in the Law Project*. Available at: <https://www.womeninlaw-kh.org/compendium-report/>.
2. Boravin Tann. 2020. Regulating the Right to Freedom of Association: Implications of LANGO in Cambodia. *Journal of Southeast Asian Human Rights*, 4(1), 200-225. Available at: <https://jurnal.unej.ac.id/index.php/JSEAHR/issue/view/974>.
3. Ratana Ly, Vandanet Hing & Kimsan Soy. 2020. Chapter 20: Cambodia: Public Health, Economic, and Political Dimensions in Victor V. Ramraj. *COVID-19 in Asia: Law and Policy Contexts*. Oxford University Press. Available at: <https://global.oup.com/academic/product/covid-19-in-asia-9780197553831?cc=kh&lang=en&>

4. Tuy Sophorn. 2020. Impacts of Lower Sesan 2 (LS2) Hydropower Dam on Cambodian Women's Rights in Kbal Romeas Thmey and Kbal Romeas Chas Villages, Stung Treng Provinces. *ASEAN Journal of Legal Studies*, vol. 2. Available at: <https://so01.tci-thaijo.org/index.php/AJLS/article/view/239852>

Papers Being Translated into Khmer Translation by December 2020:

1. Tann Boravin. 2020. Regulating the Right to Freedom of Association: Implications of LANGO in Cambodia. *Journal of Southeast Asian Human Rights*. Vol, 4, No. 1. pp. 200-225. <https://jurnal.unej.ac.id/index.php/JSEAHR/article/download/13397/8373/>
2. Tann Boravin. 2019. 'Duty Not to Forget' the Past? Perceptions of Young Cambodians on the Memorialization of the Khmer Rouge Regime. *Cambodia Working Paper Series*. Available at: <https://www.swisspeace.ch/publications/working-papers/duty-not-to-forget-the-past-perceptions-of-young-cambodians-on-the-memorialization-of-the-khmer-rouge-regime-2>
3. Kristi Joamets & Ngouv Muy Seo. 2019. A Child's Right to be Heard and be Represented in the Criminal Procedure: A Comparative Analysis of Estonian and Cambodian Law to CRC. *TalTech Journal of European Studies*. Vol. 9, No. 4 (29). Available at: [https://content.sciendo.com/configurable/contentpage/journals\\$002fbjes\\$002f9\\$002f4\\$002farticle-p127.xml](https://content.sciendo.com/configurable/contentpage/journals$002fbjes$002f9$002f4$002farticle-p127.xml)
4. Soy Kimsan & Hing Vandanet. 2019. Upholding the Right to Lawyer: Lessons Learned from the Extraordinary Chambers in the Courts of Cambodia. *Cambodia Working Paper Series*. <https://www.swisspeace.ch/publications/working-papers/upholding-the-right-to-lawyer-lessons-learned-from-the-extraordinary-chambers-in-the-courts-of-cambodia-2>
5. Tuy Sophorn. 2019. Discrimination against Women in Accessing Higher Education in Cambodia. *Journal of Southeast Asian Human Rights*, Vol. 3, No. 1, pp. 101-123. Available at: <https://jurnal.unej.ac.id/index.php/JSEAHR/article/view/8402>
6. Hing Vandanet. 2019. Application of the Cambodian Constitution: An Assessment of the Constitutional Law-Making Process and the Right to Public Participation. *Journal of Southeast Asian Human Rights*, Vol. 3, No. 1, pp. 39-58. Available at: <https://jurnal.unej.ac.id/index.php/JSEAHR/article/view/8406>
7. Tann Boravin. 2018. Safeguarding Safe Labour Migration of Cambodia's Migrant Workers: An Assessment of Regulation on Private Recruitment Agencies in Cambodia. *NITIPAT NIDA* Vol. 7, No. 1. Available at: <https://so04.tci-thaijo.org/index.php/nitipat/article/download/175108/125277/>
8. Natalia Szablewska & Ly Ratana. 2017. The Australia-Cambodia Refugee Resettlement Agreement. *Australian Law Journal*. Vol. 91 (186).

Forthcoming Papers:

1. Hing Vandanet. Cambodian Law Enforcement Crowd Management. (Working paper)
2. Hing Vandanet. The Influence of Hybrid Tribunal Jurisprudences in the Development of the Substance of International Criminal Law. (submitted to Journal of International Criminal Law – Pending)
3. Muy Seo Ngouv, Saba Joshi & Elisabeth Prügl. *Gender Mainstreaming in Food Security Policy in Cambodia*.
4. Joanna Bourke Martignoni, Peter Atupare, Aymara Llanque Zonta, Nicholas Orago, Muy Seo Ngouv, Adriana Bessa and Christophe Golay. *Securing a Gender Equal Right to Food? Legislative Experiences from Bolivia, Cambodia, Ghana and Kenya*.
5. Kimsan Soy & Muy Seo Ngouv. The Promise of Social Land Concessions in Cambodia: Assessing Law and Policy under Sub-Degree 19 from the Right to Food and Gender Equality Perspectives.
6. Boravin Tann & Sophorn Tuy. Gendered Impacts of COVID-19 on Higher Education in Cambodia: Perspectives of Female Lecturers and Students.

ACTIVITY 1.1 – THE DEMETER PROJECT ON GENDER, LAND, AND THE RIGHT TO FOOD

CSHL signed a 3-years research agreement with the Gender Center of the Graduate Institute of International Development Studies in Geneva to implement the DEMETER project until January 2021. Due to the impact of COVID-19, the project is likely to be extended to June/July 2021. The DEMETER project examines changes in food security and agrarian transformation in the wake of land commercialization in Cambodia and Ghana from a right to food and gender equality perspective. The DEMETER project funds one full-time research position at CSHL. As one of the partners in this project, CSHL Researcher and Director carried out in-depth research and co-write with researchers from Ghana and Switzerland. CSHL's researcher and director conducted research studies on Cambodian legal framework and policies on gender equality and gender mainstreaming at the national level as well as issues concerning social land concession and the right to food.

Research Papers being Studied under the DEMETER Project			
Authors	Title	Publication Forum	Status
Muy Seo Ngouv, Saba Joshi & Elisabeth Prügl	Gender Mainstreaming in Food Security Policy in Cambodia	The DEMETER book proposal titled 'Agricultural Commercialization, Gender Equality and the Right to Food'	In progress

Joanna Bourke Martignoni, Peter Atupare, Aymara Llanque Zonta, Nicholas Orago, Muy Seo Ngouv, Adriana Bessa and Christophe Golay	Securing a Gender Equal Right to Food? Legislative Experiences from Bolivia, Cambodia, Ghana and Kenya	Journal of the Peasant Studies	Under review
Kimsan Soy & Muy Seo Ngouv	The Promise of Social Land Concessions in Cambodia: Assessing Law and Policy under Sub- Degree 19 from the Right to Food and Gender Equality Perspectives	The DEMETER book proposal titled 'Agricultural Commercialization, Gender Equality and the Right to Food'	In progress

Due to the impacts of COVID-19, research activities of DEMETER project were affected and delayed. Team annual meeting which was scheduled in November 2020 was canceled. The Center's researchers will extend the research work without extra funding for the year 2021.

Key Activities related to the Demeter Project Implemented during March 2020– February 2021	
Activity 1 Research Interview March – June 2020	A CSHL researcher conducted qualitative interviews with experts working on gender equality and food security in Cambodia, including those working at the Ministry of Women Affairs, Ministry of Agriculture, Forestry and Fishery, Royal University of Agriculture, Cambodian Center for Study and Development in Agriculture (CEDAC), Gender and Development for Cambodia (GADC), NGO Forum, Plan International Cambodia, and General Department of Legislation and Research of National Assembly.
Activity 2 Film Screening: "Rubber in A Rice Bowl" produced by DEMETER research team 15-16 September 2020	A CSHL researcher showed the film to two sections of Year-2 law students of ELBBL (60 students in total) as part of their IHRL course. During the film screening, the students had the opportunity to build up their general understanding and legal knowledge on gender, land and food security issues in Cambodia, particularly in Rattanakiri province. Following the screening, CSHL researcher also introduced and discussed legal issues related to gender equality and food security in Cambodia, including ICESCR, Cambodian Constitution, and Cambodia's national policies related to gender equality and food. At the end of the sessions, the students expressed through an online feedback form that the film was interesting, informative and new to them who were not aware of the problems faced by rural people related to gender, food and land issue.

	The film raised their awareness on the issue as well as their interest in doing more research on the issues.
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ACTIVITY 1.2 – RWI MULTI-COUNTRY RESEARCH ON COVID-19, GENDER AND HUMAN RIGHTS

From July to December 2020, the Center’s researcher and librarian were selected along with other Cambodian authors to participate in the first RWI Multi-Country Research on COVID-19, Gender and Human Rights. They co-authored a research on the right to higher education and gendered impacts of COVID-19 by conducting small scale empirical research with female lecturers and students at higher education institutions in Cambodia. Through the program, they participated in the first webinar on 28 August to have the first introductory meeting and to present their research plan and scope with other participants. They were able to produce drafts and receive constructive comments from RWI research mentor. Further, the second webinar, held on 19-20 November 2020, was organized for authors to present their paper in panels and receive feedbacks from discussant. After receiving final feedbacks and proofreading support, they have submitted the final draft of their paper to the RWI which will be published in the e-book or as a standalone paper.

This initiative has been jointly implemented by seven RWI programmes (Belarus, Cambodia, China, Ethiopia, Turkey, Regional Africa, Zimbabwe) in close collaboration with RWI partners and aims at contributing to a better understanding of gendered human rights impacts of COVID-19 crisis by producing and disseminating evidence-based knowledge on this subject. The project activities and products will contribute to assessing how best adverse effects on gender equality can be avoided and facilitate the planning and implementation of effective strategies and policies to this end.

ACTIVITY 1.3 – BOOK PROJECT – COVID-19 IN ASIA: LAW AND POLICY CONTEXTS BY OXFORD UNIVERSITY PRESS

The Center’s two researchers and senior research fellow contributed *Chapter 20 on Cambodia: Public Health, Economic and Political Dimensions* to a book project titled “COVID-19 in Asia: Law and Policy Contexts”, published by Oxford University Press in late 2020. The book is initiated and edited by Professor Victor V Ramraj from the University of Victoria, Canada, which is one of the Center’s international partners since 2016. With 30 Chapters authored by many researchers from various countries, the publication of the book is timely and highly significant to the emergence of COVID-19 and its impacts on all walks of life, with a particular focus on fundamental human rights, rule of law and democracy. The book can be purchased via:

Ratana Ly, Vandanet Hing & Kimsan Soy. 2020. Chapter 20: Cambodia: Public Health, Economic, and Political Dimensions in Victor V. Ramraj. COVID-19 in Asia: Law and Policy Contexts. Oxford University Press. Available at:
<https://global.oup.com/academic/product/covid-19-in-asia-9780197553831?cc=kh&lang=en&>

ACTIVITY 1.4 – APPLYING FOR RESEARCH FUNDING AND PROJECT GRANTS

During the project period the Center applied a number of research funding and project grant both on its own accord and in collaboration with other research institutions. The Center made such effort not only to fill in the funding gap but to develop capacity and skills in writing funding proposal and to maintain professional networking. In the case of co-application with international institutions, the Center usually involved in the reviewing process but not the writing one, and yet the Center staff were able to observe the whole process and learn the know-how from international partners. This activity is crucial for the Center with all full-time local staff to take ownership of its sustainability. Applying research funding also provided the Center with the opportunity to be at the forefront of human rights research and education in Cambodia by attempting to address contemporary issues and find innovative and scientific-based solutions.

Project	Period	Co-Applicant	Funder	Status
Locating 'Human Dignity' in Cambodia	01 January 2020 – 31 December 2022	Lead applicants by Dr. Rachel Killeen and Prof. Hastings Donnan from Queen's University Belfast, United Kingdom	The British Academy - Humanities and Social Sciences Tackling Global Challenges	Successful
Translating human dignity: Localizing and reinvigorating human rights discourse and education in Cambodia	August 2020 – February 2021	Dr. Rachel Killeen from Queen's University Belfast and CSHL Adjunct Prof. Christoph Sperfeldt	ASEAN Canada Fund for Local Initiatives	Unsuccessful
Educational Initiative for the Study of the Responsibility to Protect in Cambodia	2021-2022	Cambodia Institute for Cooperation and Peace	Asia-Pacific Centre for the Responsibility to Protect	Pending

ACTIVITY 2 – IMPLEMENTING AWARDED GRANT PROJECTS

ACTIVITY 2.1 – WOMEN IN THE LAW PROJECT – ENHANCING LEADERSHIP, OPPORTUNITIES, AND KNOWLEDGE

Funded by the British Embassy in Phnom Penh, CSHL in collaboration with WSD Handa Center for Human Rights and International Justice kick-started the “Women in the Law: Enhancing Leadership, Opportunities, and Knowledge” project (the WiL project) on July 2019. The WiL project aims to address the gap in gender equity in Cambodia legal sector by identifying barriers to women’s participation in the Cambodian legal sphere through policy-oriented data collection; by actively engaging with key female candidates to participate in research and leadership trainings, mentoring, internship programs, and a series of peer-supported research; and by marking International Women’s Day through celebration of these participants’ research achievements and presentation of audiovisual documentation (See CSHL Annual Report 2019, Activity 2.1 for more details of the WiL Project).

Activities Implemented under the Women in Law Project	
Key Activities	Outputs and Outcomes
Activity 1 The Launch Event of Compendium Report on Women in the Law in Cambodia at Sunway Hotel on 03 March 2020	With approximately 80 participants, the Launch Event aimed to celebrate the culmination of the WiL project and International Women’s Day, as the project’s Compendium Report was launched. Daniel Mattes and Kum Somaly from WSD Handa Center and CSHL Researcher provided key findings of the Compendium Report and a presentation of the project’s website. The event was honored by the present of H.E. Tina S. Redshaw who provided an inspiring and insightful speech on gender equality and challenges and ways forward.
Activity 2 Digital Forum on the WiL project	The online forum of data and publications on issues concerning women in the law was created to ensure open access to key information in an easy and digestible manner. The website was launched on 03 March 2020, which includes all materials produced under the WiL project as well as key materials and publications concerning women’s issues in the legal sector. Please visit https://www.womeninlaw-kh.org for more details.

ACTIVITY 2.2 – CIVIL SOCIETY LAW EDUCATION INITIATIVE

Funded by International Center for-not-for-Profit Law (ICNL), CSHL successfully implemented the Civil Society Law Education Initiative Project by producing and publishing *Civil Society Law in Theory and Practice: Teaching Handbook* in March 2020. The Teaching Handbook is made

available in Khmer language for local lecturers and practitioners to encourage them to use it in their teaching and training. The Teaching Handbook is freely available on:

- CSHL’s website (<http://cshl-kh.org/>), and
- CSHL-PUC Human Rights Online Resource (<https://pub.cshl.rule.edu.kh/>).

For further information about the project, please see CSHL Annual Report 2019, Activity 2.2.

ACTIVITY 3 – TEACHING, TRAINING AND WORKSHOP BY CSHL

Teaching and training is equally important to research and publication, which is considered as the Center’s core mission to promote a wider understanding of human rights and humanitarian law in Cambodia. During the reporting period, the Center’s Director and three full-times taught two international human rights law courses and two international humanitarian law courses, one fair trial rights course and Professional Legal Skills course, which are compulsory courses at ELBBL program. There were six class in total, involving approximately 200 law students in year 3 and 4 with an average of 30 students per class. Each course comprised of between 13-15 sessions with three hours of teaching per session. The annual teaching circle usually run from May to September over a period of five months, which is extended till April of the following year for a special course on fair trial rights.

In addition to the compulsory human rights courses at ELBBL, the Center’s Director and researchers continued to be key resource persons and conduct a number of human rights related training and workshops to students and academics at RULE as well as other universities both in Phnom Penh and in provinces as outlined below:

Trainings / Workshops / Conferences / Screenings / Public Lectures Provided/Attended by CSHL	
<p>The Launch Event of Compendium Report on Women in the Law in Cambodia at Sunway Hotel on 03 March 2020</p> <p>Venue: Sunway Hotel Date: 03 March 2020 Participants: 80 students, academics, researchers, stakeholders</p>	<p>The culmination of the Women in Law Project coordinated by CSHL and the Stanford Center for Human Rights and International Justice, as we launched the project’s Compendium Report at Sunway Hotel. The report combined the research efforts of the project participants as well as a policy report concerning recommendations for establishing female leaders in Cambodia. We were honored to hear a keynote speech from H.E. Tina S. Redshaw, the British Ambassador to Cambodia, and we are grateful for the generous support we have received for the project from the British Embassy in Phnom Penh.</p>
<p><i>First Training on Library Management and International Law Resource</i></p> <p>Venue: Tonlebasac Restaurant Date: 22-24 June 2020</p>	<p>Three-days training on ‘Library Management and International Law Resources’ was organized by RWI. CSHL’s librarian was invited to share and present about international law resources to participants from NUBB and USEA.</p>

<p><i>Training on E-Resource and Practical Tips</i></p> <p>Venue: CSHL's library Date: 26 August and 10 September 2020</p>	<p>CSHL's librarian provided a series of three mini trainings on online resource related to human rights and practical tips to law students at ELBBL program and RULE. Such training also gave an opportunity for the librarian to introduce CSHL's online and print resources as well as library's facilities to the trainees.</p>
<p><i>Online Research Workshop on RecLife Project</i></p> <p>Venue: NUBB Date: 10-12 August 2020</p>	<p>RWI invited CSHL researchers to provide training on research methodology and mainstreaming gender and right to food for researchers and research team at NUBB who conducted the 'Pathways for livelihood recovery of smallholder farmers along Cambodia-Thai border after COVID-19' or RecLife Project. The purpose of the training is to build research capacity of the research team and to ensure that the implementation of the research incorporate human rights and gender approaches.</p>
<p><i>Online Training on Library Management and International Law Resources</i></p> <p>Date: September – October 2020</p>	<p>CSHL's librarian conducted the online training with the focus on introducing online resources related to international human rights treaties to the participants.</p>
<p><i>Training Workshop on Capacity Building on Financial and Accounting Practices for NGOs</i></p> <p>Venue: RWI office Date: 26-27 September 2020</p>	<p>With the support of RWI, CSHL's director and financial officer attended a two-day training on financial management and accounting practices for NGOs. The training was carried out by Mr. Sea Povry, a prominent financial and accounting expert with many years of experience working in the field of NGOs and human rights.</p>
<p><i>Training Workshop on Applying First Aid</i></p> <p>Venue: Phnom Penh Era Hotel Date: 28-29 September 2020</p>	<p>Organized by RWI, two CSHL's staff participated in the first aid training and successfully fulfilled the requirements. Such training was important for CSHL to initiate its own internal policy to respond to medical emergency, which is not available at present.</p>
<p><i>Annual Partners Meeting</i></p> <p>Venue: Poulo Wai Hotel & Apartment Date: 21 October 2020</p>	<p>CSHL's director and researcher together with other partner representatives from ELBBL, PUC, NUBB, USEA, UME, and the Embassy of Sweden participated in the Annual Partners Meeting organized by RWI.</p>
<p><i>Second Training on Library Management and International Law Resources</i></p> <p>Venue: Hari Residence & Spa in Siem Reap Date: 2-3 November 2020</p>	<p>CSHL's librarian was one of the three trainers invited by RWI to carry out the training on human rights instruments relevant to the context of Asia and Southeast Asia. The trainees were from NUBB and USEA.</p>
<p><i>Online Training Workshop on Business and Human Rights Compendium</i></p> <p>Date: 10-13 December 2020</p>	<p>CSHL's director and three researchers participated in an online capacity building workshop: The Annual 10th December Academy Training on Business and Human Rights Compendium, organized by RWI. Please see <i>Activity 4.1</i> of this report for further details.</p>

<p><i>What Is the Responsibility to Protect (R2P)? Understanding the Principle and the Role of Regional Arrangements</i></p> <p>Venue: RULE Date: 23 November 2020 Participant: 40 law students</p>	<p>R2P enshrined in the World Summit Outcome Document in 2005, is a political commitment to guide states and sub-regional, regional, and international arrangements in protecting populations from mass atrocities, which include genocide, war crimes, ethnic cleansing and crimes against humanity. This lecture provided by CSHL director, Soy Kimsan, aims to provide an introduction to R2P and the importance of atrocities prevention in Cambodia and in Southeast Asia.</p> <p>A guest lecture from Cambodia Institute for Cooperation and Peace, Him Raksme, was invited to share his practical perspectives and experience in his works on promoting R2P in Cambodia.</p>
<p><i>The 6 Principles Governs R2P in Humanitarian Interventions</i></p> <p>Venue: RULE Date: 25 November 2020 Participant: 40 law students</p>	<p>Director Soy Kimsan focused his discussion on six principles required for a humanitarian intervention when a state cannot or fail to act on situations of large-scale loss of life and ethnic cleansing: (1) Just cause, (2) Right intention, (3) Last resort, (4) Proportional means, (5) Reasonable prospects, (6) Right authority.</p>
<p><i>Movie Screening: Hotel Rwanda, Q & A related o R2P, IHL, and International Arrangements</i></p> <p>Venue: RULE Date: 30 November 2020 Participant: 40 law students</p>	<p>Facilitated by Soy Kimsan, a movie “Hotel Rwanda” was screened to tell a true story of Paul Rusesabagina, a hotel manager who housed over a thousand Tutsi refugees during their struggle against the Hutu militia in Rwanda.</p> <p>Discussion questions:</p> <ol style="list-style-type: none"> 1. Which type of conflict do you think it is? 2. Which rules of IHL apply? 3. How civilian (women and children) affected by the conflict? 4. What makes the hotel receive special protection under IHL? 5. Were any people leaving their homes because of the conflict? Should they receive special protections? 6. Were any people or organizations providing humanitarian assistance in the film?
<p><i>Promoting and Advancing R2P in Cambodia: What Roles for Academia?</i></p> <p>Venue: RULE Date: 02 December 2020 Participant: 40 law students</p>	<p>The lecture conducted by Director Soy Kimsan discussed challenges and opportunities in the work and experience in promoting R2P in Cambodia.</p>

ACTIVITY 4 – DEVELOPING TEACHING TOOLS AND TRAINING MODULES

ACTIVITY 4.1 – INTERNATIONAL HUMAN RIGHTS LAW IN THEORY AND PRACTICE: TEACHING HANDBOOK

The Teaching Handbook is established with an objective to standardize the teaching and training of international human rights law course at local universities, particularly RULE and ELBBL program. It has been slowly developed since 2017, which are often disrupted by new research and grant projects as described in the previous annual reports. Another reason is the lack of clear planning to use the Teaching Handbook and expressive interests from local partner universities.

During the reporting period, there seem to be strong interests from partner universities in Battambang and Siem Reap. As a result, the development of the Teaching Handbook has been prioritized, expedited and completed with 10 Chapters and 200 pages long. It is planned to be the key material consisting of commentary, lessons planned, suggested class activities, and reading materials for a series of training initiated by RWI in 2021 in order to build human rights knowledge and pedagogical skills for lecturers at the partner universities in Battambang and Siem Reap.

In addition, in late 2020 the Ministry of Education, Youth and Sport has made a call for all lecturers in public universities to develop reading materials and study handbook for students as part of the educational reform. RULE has sought support from CSHL to attend to this call. As a result, the Teaching Handbook has been successfully submitted to the call and approved of its content to be developed. At the time of this writing, the Teaching Handbook is being prepared for a translation into Khmer version so that it can be submitted to RULE and the Ministry of Education for publication and distribution to human rights lecturers at RULE and ELBBL program to use it as reference or model materials to prepare and ensure their high-quality teaching. The submission of the Khmer version to RULE and the Ministry of Education is initially scheduled in June 2021.

ACTIVITY 4.2 – BUSINESS AND HUMAN RIGHTS COMPENDIUM- CAMBODIA

In 2020 CSHL director and researchers participated in the development of a business and human rights compendium in the Cambodia (the Compendium) initiated by RWI. The compendium aims to promote the study and understanding of business's positive behavior and responsibility toward human rights. This initiative is the first of its kind with an attempt to encourage local lecturers and academic institutions to integrate this topic in their teaching and curricular program.

The compendium is developed through a series of consultation and reviewing process, led by RWI program officer and business and human rights expert, Dr. Radu Mares. It consists of 29 Chapters, 8 of which are contributed by CSHL director and researchers on a range of topics such as access to remedies, person with disabilities, gender, and land issues. The compendium collects four types of key reading materials such as law and policy, business practice, civil society reports including case studies, and academic articles, which are put into structure with the most relevant and important excerpts.

Following a consultation and reviewing process with Dr. Radu, each author was given the opportunity to participate in a peer reviewing process. Each author was asked to review and provide comments on a number of chapters. Their comments were collected together and given to each author of the chapter in order to improve and finalize their chapter.

On 10-13 December 2020, CSHL researchers and director participated in an online training school on business and human rights organized by RWI. The purpose of the training school was to strengthen the capacity of university lecturers, especially authors of the compendium in teaching and researching business and human rights. Moreover, the training provided an opportunity for the participants to update and discuss contemporary trends and issues concerning business and human rights, facilitated by international and regional experts on the field. The participants were also given the chance to use chapters in the compendium and prepare for their pilot teaching in this field so that they can reflect on the content and teaching methodologies. Last but not least, there was a sharing session in which each participant discussed and expressed their opinions, suggested activities, particularly creating an online resource platform for business and human rights, and future collaboration among relevant partners and interested academics.

ACTIVITY 5 – THE 6TH CSHL ANNUAL CONFERENCE – DELAYED

This year CSHL was not able to organize its 6th Annual Conference on Comparative Human Rights Law, as planned to be held at NUBB in Battambang Province on 08 December 2020. The reason was due to the 2nd community outbreak of 28 November 2020 in which the government decided to impose temporary restrictions on large-crowd gatherings and shut down entertainment places including all schools until 18 January 2021. The decision to delay the Annual Conference was made collectively during an urgent meeting among the partners namely RWI, NUBB, and CSHL on 07 December 2020 at NUBB based on the government's restriction and the fact that Battambang was listed as one of the COVID-19 hotspots. Moreover, the meeting explored alternative ways to host the annual conference, particularly through online. However, it was decided that it was best to delay the annual conference due to time constraint to set up the annual conference online and other practical challenges. While NUBB, RWI and CSHL spent a great deal of efforts to coordinate and arrange the annual

conference, it was decided that health safety is the most priority. Partner institutions also faced high risks of being shut down in defiance of the government's restriction. Last but not least, the meeting discussed future plan to resume the hosting of the annual conference at NUBB in 2021, depending on the situation of COVID-19 in Cambodia and the government's responses to it.

ACTIVITY 6 – INTERNSHIP

CSHL internship opportunity is open to all students of all nationals. CSHL internship program is reciprocity. While students have the chance to advance their professional and personal development through practical working experience, CSHL benefits from their assistance and reduces its workloads.

During the reporting period, CSHL recruited two female law students from RULE to work part-time as a research assistant over a period of 3 months. The recruitment process is open and fair and announced on its information board, website and Facebook page. They were offered a monthly stipend to support their troubles in travelling in exchange for their commitment and hard work. They were given proper working desks and other office facilities to help them settle. They worked closely with CSHL's researchers and staff who assigned appropriate tasks to them such as drafting CSHL monthly newsletter, translating, collecting data and materials for research and training as well as supporting staff in organizing events.

In addition, CSHL opened its internship program to international students. In November 2020, CSHL recruited one international student from South Korea, Jaewong Jung, from Hankuk University of Foreign Studies with a master degree in International Law and Human Rights. With her interest in gender equality and women empowerment, Jaewon works for CSHL full-time, mainly tasked with developing a training module on gender equality and women's rights for CSHL under the supervision of the researcher. This training module will be integrated into CSHL Teaching Handbook on international human rights law course.

This year CSHL internship program was affected by the spread of COVID-19 in Cambodia. As a consequence, CSHL interns were required to carry out their assignment from home, which limited their chance to communicate with CSHL staff and researchers as well as observe practical knowledge and challenges from a physical working environment at CSHL.

2020 was the first year that CSHL did not host any Australian students from the University of Macquarie under PACE International Program due to COVID-19. Yet, the communication between CSHL and PACE showed the commitments from both side to maintain a long-term partnership to provide Australian students with an internship opportunity at CSHL. Once COVID-19 becomes negligible, CSHL will continue to host Australian students in the future.

CSHL Interns – March – December 2020			
No.	Name	Date	Institution
1	Soeung Pkay Preok	June-August 2020	ELBBL student
2	Jwang Ningshang	June-August 2020	ELBBL student
3	Jung Jaewong	November – 2020 – April 2021	Hankuk University of Foreign Studies, South Korea

ACTIVITY 7 – CLINICAL LEGAL EDUCATION

Clinical Legal Education (CLE) has been one of CSHL core training program embedded in ELBBL curriculum as one of its elective courses since 2015. The CLE program was created with the mission to develop practical lawyer skills for law students and to raise awareness of the importance of the roles of the legal profession in supporting legal aid services and access to justice in Cambodia.

Under the supervision of CSHL researcher, 17 law students from ELBBL program enrolled in the CLE program, which consists of Professional Legal Skills (PLS) course and educational and community outreach. The PLS course provides a series of approximately 10 sessions amount to 30 hours of intensive legal training, with the focus on issues concerning contemporary human rights issues, particularly access to justice and criminal justice in Cambodia. The course encompasses practical lawyering skills such as legal ethics, legal analysis and problem-solving skills as well as communication skills and interview techniques. These set skills are indispensable for law students to develop their legal professions in serving the best interest of their clients from various backgrounds, especially impoverished and vulnerable clients. More importantly, the students understand the important roles and responsibilities of legal professionals in contributing to strengthening social justice and rule of law in Cambodia. Moreover, Cambodian practice lawyers and prosecutors were invited as guest trainers to share not only their technical skills but also their practical experience and perspective in fulfilling their legal professions.

During the reporting period the CLE program was not able to organize educational and community outreach due to COVID-19, making planning and scheduling for outreach activities exceedingly difficult. As a consequence, the focus on outreach activities was diverted to developing human rights related research ideas, brochures and training modules. CLE students were asked to work in a group of 3-5 to produce educational materials in the following:

Materials Produced by CLE Students 2020			
Group	Student	Material	Objective
G1	N/A	Brochure – Gender Based Violence – What Is It? Why Do I Need to Know It?	- To raise awareness about gender-based violence, its types and a list of actions taken to

			tackle gender-based violence in a community
G2	Heng KimSreang, Chap Dara, On Rothna	Research idea on whether traffic penalty should be harsher or less to address rampant traffic accidents	<ul style="list-style-type: none"> - To determine root causes of traffic accidents - Whether harsher punishment of traffic offences in a new traffic law can address or reduce traffic accidents?
G3	Benghong Siela Bossba, Koy Rattanakborin, and Soksambath Pichny	Brochure – The Rights of Prisoners: Those Behind the Bars Have Rights too!	<ul style="list-style-type: none"> - To raise awareness of appalling conditions and treatment of prisoners and human rights of prisoners recognized under international human rights law and Cambodian law
G4	Song Cheavey, Thiv Seavhorng, and Yeoun Linna	Brochure - “ID Poor” – under Health Equity Funds	<ul style="list-style-type: none"> - To raise awareness of the right to health with practical information on how to access to health service
G5	Nhorng Rosprathna, Sambo Srey Nuch, and Seang Sonita	Training Module – Universal Periodic Review	<ul style="list-style-type: none"> - To produce a training module to be integrated in a Teaching Handbook of International Human Rights Law Course - To contribute to high quality human rights education

ACTIVITY 8 – MOOT COURT COMPETITIONS

ACTIVITY 8.1 – RED CROSS INTERNATIONAL HUMANITARIAN LAW MOOT

From August to December 2020, the Center’s researcher coached 33 law students, divided into 11 teams of 3 students per team, in the ELBBL program for the 10th International Humanitarian Law Moot National Rounds Cambodia. The teams were challenged by creatively complicated moot problems which presented current legal questions concerning (1) war crime of intentionally attacking civilians; (2) war crime of intentionally attacking medical personnel; and (3) war crime of enlisting children under the age of 15 as well as individual criminal responsibility arising thereof. They were tasked to produce two quality memorials of Prosecutor and Defense of 4000 words each and present their oral pleading in front of a bench of judges. In late October 2020, the School Round was conducted to select top 6 teams to participate in the National Round organized by the International Committee of the Red Cross in Phnom Penh. The six teams then submitted their memorials to the ICRC. After the Memorial Round of the National Round, top 4 teams were selected based on the combined memorial scores to participate in the Oral Rounds which consisted of the Semi-Finals and Final Rounds.

The National Round was virtually held on the 17th of December 2020 with a total of 6 teams, 4 from RULE and 2 from NUM. Two teams from RULE then was selected as finalists and one team was declared Winner of the 10th IHL Moot. The Winner will represent Cambodia to participate in the 19th Red Cross International Humanitarian Law Moot, an inter-university competition for the Asia-Pacific, will be virtually held from 11-13 march 2021. In addition, RULE teams have also queued with high ranking and attained many awards including: 1) Runner Up team, 2) Two Best Memorials of Prosecutor (tie), 3) Best Memorial of Defense, 4) Best Oralist of Prosecutor and 5) Best Oralist of Defense.

Since its establishment, the moot court competition has been a diverse platform to raise awareness and stimulate meaningful discussion of IHL among law students across the region. The participation of RULE students in this IHL competition both international and national rounds is generously supported by RWI in Cambodia through the salary contribution of the Center's researcher who provided technical and coordination support for the moot students.

ACTIVITY 8.2 – 6TH NUREMBERG MOOT COURT

In 2020, the Center's researcher successfully led a team of four law students from ELBBL program to participate in the 6th Nuremberg Moot Court Competition in Germany. The Nuremberg Moot focuses on contemporary legal issues related to international crimes and justice, which is highly relevant to Cambodia's past tragedy during the late 1970s. During the 6 months preparation, training, and research, the Center's researcher and the students worked diligently and tirelessly to qualify for the international round in Nuremberg by passing through two competitive shortlist rounds, which included application and written memorials.

Due to the COVID-19 pandemic, the competition committee decided to cancel the oral rounds of the Nuremberg Moot Court to be held in Nuremberg from 29 July to 1 August 2020. The online pleading was arranged based on voluntary participation of the qualified teams. As a result, Cambodian team was able to claim:

- The Winner in the Digital Criminal Moot Court final round, held between 14-15 August 2020.
- The 5th Top Memorial in the Nuremberg Moot Court 2020 with more than 250 student participants from 65 universities located in 40 countries around the world.

ACTIVITY 8.3 – NELSON MANDELA WORLD HUMAN RIGHT MOOT

In 2020 CSHL continued to support four law students (two females and two males) from ELBBL program to prepare for the 12th Nelson Mandel World Moot Competition, which is the biggest human rights moot competition in the world. The moot problem put complicated legal questions on contemporary human rights issues with regard to the roles of duty bearer and

rights holder. Key international human rights law instruments such as the Universal Declaration of Human Rights are studied, analyzed and applied in the written memorials and in oral pleadings. Having spent five months with intensive research and training in preparing the written memos for submission, this year it was unfortunate that the team was not selected to participate in the international round in Geneva which was held virtually in December 2020.

Covid-19 pandemic made the moot training challenging mentally and academically. The team members experienced their first-time virtual team discussion for the whole training period which negatively affected their team spirit, work productivity and quality. The selection process to qualify for international round is also one of the most competitive, as the team must be in the top 5 of almost 40 teams from countries in Asia region.

It should be noted that the main objective of supporting law students to join various international competitions related to human rights is not necessarily about qualifying or winning per se, but the process to provide rigorous human rights and legal training to law students. Having gone through such training, the students will certainly advance their personal and professional development in the field of human rights and professional legal skills.

ACTIVITY 8.4 – RWI HUMAN RIGHTS MOOT TRAINING

Building on the success of the pilot program in 2019 CSHL continued to contribute to the 2nd RWI Human Rights Moot Training program as resource persons to be held on 08 December 2020 at NUBB, with the participation from USEA and UME. The objective of this program is to carry out a series of rigorous trainings and coaching the students on international human rights law both in theory and practice, with a particular focus on the right to a fair trial and access to justice as well as professional legal skills in research, analysis, writing, and debate. This special training addresses a sheer lack of law program to provide students with these set skills at provincial universities. It is note that during RWI Annual Partner Meeting on 21 October 2020 partner universities from NUBB, UME and USEA expressed strong interest in continuing the RWI Human Rights Moot Training program and embedding the program in their law curriculum.

Due to the 2nd community outbreak of COVID-19 on 28 November 2020, the government decided to shut down all schools and large gathering in Cambodia in order to prevent the spread further. Therefore, the 2nd RWI Moot Training was delayed by a collective decision during an urgent partner meeting on 07 December 2020, one day before the event. The restriction from the 2nd community outbreak was only withdrawn with the reopening of schools on 25 January 2021, while the 2nd RWI Moot Training was rescheduled in mid-March 2021. At the time of this writing, Cambodia experiences the 3rd community outbreak on 20

February 2021. As a result, the 2nd RWI Moot Training re-scheduled in March is highly expected to be rescheduled again if the spread shows no sign of slowing down.

Despite the inability to host the 2nd RWI Moot Training, CSHL together with RWI spent a great deal of efforts to prepare for the program in the following activities:

- Program booklet was produced and printed with both English and Khmer languages available.
- 27 law students were competitively selected, with 9 law students divided into 3 teams from each participating university from NUBB, USEA, and UME.
- CSHL successfully secured a donation of two laptops from Heng and Partner Law Group as a reward for the champion team to make the competition more competitive and exciting.
- Moot court problem was revised by CSHL director and researchers, with the support of RWI international expert, Katrina Natale, and two female lawyer trainees from RWI scholarship program to ELBBL
- A bench memo with suggested answers to legal issues in the moot problem was developed as part of RWI's plan to transfer training capacity to lecturers at USEA, NUBB, and UME.

ACTIVITY 9 – LIBRARY

During the reporting period, the Center's library continued to increase its resource collections of both printed and online research materials on IHL and human rights, available for public access. The library provides access for students, faculty members and academics to its library resource and facilities such as computer desks, study table, internet access, printing, and more importantly staff and researchers physically available for quick consultation on how to find relevant resources for their research topics. Having received continued capacity training as described below, the Center's librarian has become a helpful resource person for RWI to share her library knowledge to other librarians at partner universities in Battambang and Siem Reap. The following tables are some statistic and various activities carried out by the librarian:

Library Training Attended and Conducted by CSHL's Librarian	
Topic	Summary
The first face to face training on 'Library Management and International Law Resource' Venue: Tonlebasac Restaurant Date: 22-24 June 2020	Three-day training on "Library Management and International Law Resources" was organized by RWI under the support of Sweden Embassy. The training was held on 22-24 June 2020 at Tonlebasac Restaurant. CSHL's librarian was invited to share and present about international law resources to participants from University Of Battambang - UBB and University of South-East Asia.

Training on 'E-Resource Search Tips' Venue: CSHL's library Date: August to September 2020	CSHL's librarian provided e-resource search tips three sessions to RULE's students from August to September 2020.
Online training on 'Library Management and International Law Resources' Date: September-October 2020	CSHL's librarian provide online training on 'Library Management and International Law Resources' from September to October 2020 to librarians in NUBB and USEA. She responded in providing international legal resources. All participants learned (1) International Covenant on Civil and Political Rights (ICCPR), (2) International Covenant on Economic, Social and Cultural Rights (ICESCR) and (3) Women's rights.
The last face to face training on 'Library Management and International Law Resources' Venue: Hari Residence & Spa, Siem Reap Date: 2-3 November 2020	The last session of the Training on 'Library Management and International Law Resources' was hosted by RWI-Cambodian at HARI Residence & Spa in SiemReap, from 2nd to 3rd November 2020. CSHL's librarian was one among all the tree trainers. She trained them on human rights instrument to prevent rights in Asia and Southeast Asia. All trainees were from NUBB and USEA.

The majority of 2020 saw the closure of all schools in Cambodia due to the spread of COVID-19, which impacted on the use of physical materials and books at the Center's library. The number of students visiting the library were reduced at the minimum. That said, the Center's library continued to provide library training's sessions on human rights online resource over a number of occasions with a total of 30 student trainees whenever the opportunity of physical attendance was available as listed in *Activity 3* in this report.

From March-December 2020, the Center received 33 new books and materials to be added to its library collection. The number of new materials was substantially reduced due to the lack of research and workshop events where the Center usually received book donation.

CSHL Books and Other Materials	
Item	Amount
General book	978
Journal	69
Newsletter	66
Magazine	15
Other reading material	232
Research brief	13
IO/NGO report	2
TOTAL	1375

ACTIVITY 10 – COMMUNICATION AND ONLINE PLATFORM

CSHL's website (<http://cshl-kh.org/>) provides detailed and updated information on its human rights works, activities, upcoming events, opportunities, publications, and contact details. Especially, CSHL's website contains the majority of its published papers that are for free access, reports, working papers, and other training materials as well as links to various free online database related to human rights research and studies. CSHL's website is also crucial to reach out to potential partners, especially those residing overseas to find the synergy in research interest and academic collaboration in the future. A notable progress on CSHL's website is its recognition and integration into RULE's website (<https://rule.edu.kh/en/cooperation/center-for-the-study-of-humanitarian-law-cshl/>), exposing CSHL's website to a much wider audience.

In addition, CSHL creates its Facebook page <https://www.facebook.com/cshlelbb/>, which is the most popular social media in Cambodia. CSHL Facebook page is updated more regularly than its website given the fact that Facebook has made such a ubiquitous influence on Cambodian people from all walks of life, especially youth. Cambodian people usually relies on Facebook to seek and impart information, and this is the reason why most institutions both private and public turn to Facebook to communicate with the people. As a result, CSHL's Facebook page has served as a useful tool for CSHL to connect directly with students, academics and the general public; thereby, promoting its human rights works and academic activities. Given the lack of a communication officer, all CSHL's staff have made great efforts to write up Facebook posts containing comprehensive messages and information on their academic activities and achievements on a weekly basis to keep its viewers regularly updated. At present, CSHL Facebook has approximately 4,000 followers without paying Facebook to boost its page.

In 2020 the Human Rights Online Resource Platform (<http://hrrc.cshl.rule.edu.kh/>) continued to be up and running. The online platform provides a public access to a comprehensive resource of information, documents as well as useful links for human rights research and study, jointly co-administered and co-updated by CSHL and PUC's librarians. During the reporting period, the online resource was not updated due to the lack of clear coordination and labor division of the co-administration between CSHL and PUC. At the time of this writing, a meeting was held among relevant partners namely RWI, CSHL, and PUC to discuss progress, challenges and collective plan to move the online platform forward.

Another notable website is <https://www.womeninlaw-kh.org>, created by CSHL under the WiL project to provide key update and materials on issues concerning gender equality and women's rights in the context of Cambodia. The WiL website will be integrated into CSHL's website as well as the Human Rights Online Resource platform so that it can be regularly maintained and updated.

Due to the lack of a specialized media and IT expert CSHL is likely to struggle for keeping a regular update on all its associated website and platforms in the future. CSHL is committed to explore additional support through various means and collaboration with relevant partners to improve its online platforms.

ACTIVITY 11 – ACADEMIC EXCHANGE

One of the Center’s researchers visited the University of Victoria, Canada, from 15 January to 3 May 2020. This research fellowship is part of the CAPI/University of Victoria Faculty of Law project on “Regulating Globalization in South and Southeast Asia” with the objective to build capacity of researcher who is expected to use the acquired skills to benefit his or her local institution and academic community. The Center is one of the local partners under this project, which gave the Center’s researcher the opportunity to participate in the research visit to the University of Victory where she worked on her research paper on “the Development of International Criminal Law: Assessing the Extraordinary Chambers in the Courts of Cambodia’s precedents”. The Center’s researcher was also given the opportunity to present the paper and attend various research seminars organized by the law faculty of the University of Victoria.

The implementation of the fellowship program was affected by COVID-19. The Center’s researcher was initially scheduled for three months under the fellowship program until March 2020. However, the fellowship was extended almost two months until May 2020 due to the restriction on international travel caused by COVID-19 in which the Center’s researcher was not able to book flight tickets returning to Cambodia. While in Victoria, the Center’s researcher was also resort to online working, with limited physical contact in research office and with the local colleagues. Upon her return, the Center’s researcher was required to carry out a 14-days quarantine in Cambodia, paid by the fellowship program. Another researcher from the Center was scheduled to travel to Victoria in May 2020 under this fellowship program. However, the planned trip was canceled due to the continuing global spread of COVID-19.

In addition, it is worth noting that a number of international researchers and professors planned to visit the Center during 2020 were canceled or delayed, as COVID-19 has persisted throughout the year till present.

ACTIVITY 12 – CSHL MONTHLY NEWSLETTER

CSHL continued to release its monthly newsletter with an aim to bring present-day human rights and humanitarian law issues to attention of the general public, especially students. The monthly newsletters provide a snapshot of the most updated information and most hot issue with human rights implication in each month. The monthly newsletters are prepared in a simplified text of not more than one page to ensure that local students and academics can read and grasp a human rights issue and trigger their further interest. On the right side, there is a range of updated information on library’s hours, public holiday, CSHL’s upcoming events,

and resources available at the library. During the reporting period, all the monthly newsletters were drafted by CSHL's interns under the supervision of CSHL's researchers, which is part of CSHL's internship goal to transfer research and writing skills to CSHL's interns. The monthly newsletter is usually released on the first week of the following month on CSHL's information board, website, and Facebook page.

Month	Title
March 2020	Human Rights and Health Issues During COVID-19 in Cambodia
April 2020	Impacts of COVID-19 on Women and Girls in Cambodia
May 2020	The COVID-19 Stimulating Asian Racism
June 2020	Prisoners' Dignity in Cambodia
July 2020	Starvation in the Context of International Humanitarian Law
August 2020	Women and Sexual Violence
September 2020	The Legal Status of Private Military Company (PMC) Employees under International Humanitarian Law
October 2020	Children Abuse and Exploitation
November 2020	Disclosure of COVID-19 Patients' Identities: Violation of the Rights to Privacy?
December 2020	Human Dignity during Armed Conflict

ACTIVITY 13 – ORGANIZATIONAL DEVELOPMENT

ACTIVITY 13.1 – CSHL TEAM

The Center continued to maintain its core research team in order to carry out all its research projects effectively and prepare research and project grant applications. The Center's core research team consists of its three full-time researchers, one admin/finance officer, one research librarian, one research director, one Australian volunteer, and three affiliated researchers on a voluntary basis during March and December 2020. The three affiliated researchers are Ms. Ratana Ly from the University of Victoria, Dr. Natalia Szablewska from Auckland University of Technology, and Dr. Christoph Sperfeldt from the University of Melbourne. They are international researchers with extensive research experiences, teaching and publications, and they represent the Center's research interest at the international and regional level. They also provide research support for the Center through various means such as co-authorship, peer review and guidance. They also contribute to professional development of the Center's researchers and staff on a range of training topics related to research techniques and methodology, project management, publication process, etc.

ACTIVITY 13.2 – CSHL STRATEGIC PLAN 2019-2024 AND INTERNAL POLICIES

CSHL Strategic Plan 2019-2024 was finalized in 2020 and implemented during the reporting period. CSHL Employment and Conduct, Policies and Procedures for 2020 was reviewed by CSHL director and finance based on the audit recommendations, if any, and to comply with latest Cambodian law and regulations. The two internal documents are created with the object to ensure CSHL's smooth, transparent, inclusive, and efficient operation. However, to assess progress and challenges of the two internal documents, CSHL plans to organize an annual internal workshop from 2021 onward. The annual internal workshop will use SWOT analysis through a participatory reviewing process and ensure that CSHL staff fully understand its updated internal policies and strategic plan in the next five years.

ACTIVITY 13.3 – FINANCIAL AND ACCOUNTING TRAINING

CSHL has been committed to continue improving its financial practices and accounting system to ensure that CSHL comply with all required financial and accounting standards and practices. To that end, capacity development training for CSHL admin/finance officer was annually organized and trained by local financial and accounting expert. Such training also aims to update and explore new financial and accounting practices.

During the reporting period CSHL organized two financial and accounting trainings conducted by a Cambodian financial and accounting expert who has extensive experience working in the NGOs sector. Moreover, the expert provided a mentoring support not only during the training sessions but also after the training.

CSHL Financial and Accounting Training 2020			
Date	Topic	Trainer	Outcomes
26 September 2020	Accounting Standards for NGOs	Mr. Sea Povry, Financial and Accounting Expert	<ul style="list-style-type: none">- Improve accounting knowledge and skills to be able to apply directly on daily works- Enhance skills required to record financial data and post them into accounting system correctly- Be able to produce financial reports according to the International Financial Reporting Standards (IFRS)
27 September 2020	Financial Management for NGOs	Mr. Sea Povry, Financial and Accounting Expert	<ul style="list-style-type: none">- Be able to review and improve the internal

			control system of the organization - Be able to set a clear structure of the processes of payment of the organization - Be able to guide the project staff for well-structure and accurate financial supporting documents preparation.
21-25 December 2020	QuickBooks for NGOs	Mr. Sea Povry, Financial and Accounting Expert	

METHODOLOGY

CSHL aims for excellence in its mission to be the leading university-based research center in human rights and humanitarian law in Cambodia. CSHL researchers and staff are guided by the drive to excel when determining the most appropriate methodology and strategies for implementation of all CSHL projects and activities to promote human rights research and education.

CSHL has used a variety of methods, practices and approaches to implement its programs and achieve its objectives during the reporting period. CSHL researchers take every opportunity for professional development and use these events to then present their learnings to others by way of publications or workshops. CSHL aims for incremental improvements in its workshops and conference presentation based on feedback received from participants.

The methodology employed by CSHL revolves around its research-based mission and dissemination of the results of the research. Specific strategies include; publications, conferences, lectures, workshops, collaboration, networking, training, teaching, coaching, and professional development. The moot competitions and CLE whilst technically CSHL programs or activities can be considered as part of its methodology in achieving its objectives.

1. PUBLICATIONS

High quality publication is the main mission of CSHL to promote scientific and applied research and produce knowledge, which is widely and systematically lacking in Cambodia education. High quality publication is intended to be main references for policy makers and influential people, especially in the government when they create and amend policy, regulations and work plans that consider human rights aspects.

CSHL director and staff identify opportunities for publication of research findings in suitable international and local journals through various means as demonstrated throughout this report. To ensure high quality research and publication, CSHL director and staff strategically find opportunities to publish their papers with internationally recognized journals so that the papers receive proper reviewing and editing.

However, due to lack of access and copyrights of publishers, a number of CSHL international publications are not available for local academics and policy influencers. The opportunities for showing CSHL in local publications are also limited. To address this setback, CSHL has embarked on two approaches. Firstly, CSHL has started to develop its own publication such as CSHL Research Brief since 2018 in which CSHL publishes manuscripts of its research papers in a simplified format and language for local readers. This activity is a one step at a time by CSHL toward its long-term goal to establish a CSHL Journal for the publication of Cambodian human rights research. Secondly, CSHL has planned to translate all its publications into Khmer one by one and submit them to local language publishers, particularly the research bulletin of the Bar Association of the Kingdom of Cambodia (BAKC). At the time of this writing, 8 CSHL publications (*See Activity 1 – Research and Publication*) are being prepared for the Khmer translation, which is expected to be available in 2021. These papers translated in Khmer will be compiled into a book for distribution to relevant partners and participants of human rights related training conducted by CSHL and RWI.

As mentioned in *Activity 1 – Research and Publication*, 4 papers were published at international, regional and local journals while six papers are still in progress. CSHL publications are physical evidences to showcase.

2. RESEARCH

CSHL director and researchers conceptualize and design individual research projects. They partner and participate in international projects as appropriate. They carry out field work and undertake desk research and interviews as required. They have numerous meetings both in person and online with researchers and partners to discuss and design research projects and topics that address contemporary human rights issues. CSHL international and national research interns provide research assistance to CSHL researchers to keep their research workloads intact.

Details and titles of ongoing research by CSHL researchers are detailed elsewhere in this report. Areas and topics of ongoing research by CSHL staff are varied as listed in *Activity 1 – Research and Publication*.

3. TEACHING AND TRAINING

Teaching and training is one of CSHL core activities to educate Cambodian next generation a wider and positive understanding of human rights and IHL. To realize this goal, CSHL is committed to the provision of high-quality training on human rights and humanitarian law. During the reporting period, CSHL taught 4 human rights and 2 IHL related courses at ELBBL program as well as PLS and fair trial rights courses. Aside from compulsory course at ELBBL, CSHL director and researchers are key resource persons for its core partners, especially RWI to provide training and teaching for Cambodian students, academics and legal practitioners at partner universities namely NUBB and UME in Battambang, USEA in Siem Reap, and PUC in Phnom Penh.

CSHL staff continued to participate in training opportunities, particularly RWI ToT and Research Initiative programs that further enhance their teaching abilities and skills. They then used the strategies learnt in their provision training as well as at lectures and workshops.

4. CSHL ANNUAL CONFERENCE

In 08 December 2020 CSHL was not able to host its 6th Annual Conference on Comparative Human Rights Law as planned due to the 2nd community outbreak of COVID-19 in Cambodia. The annual conference is the flagship of the research results the Center has produced to show to the public. The themes of the conference were Cambodia responses to the impact of the COVID-19 pandemic through the lenses of gender equality and women's rights. The 6th CSHL Annual Conference is re-scheduled to be held twice at NUBB in Battambang and at USEA in Siem Reap in 2021, with the same theme on gender equality and the impact of COVID-19. This is the first time CSHL collaborates with RWI and partner universities to organize its annual conference in Battambang and Siem Reap, with an objective to trigger research interest and build research capacity for local students, lecturers and academics at the two provinces.

The annual conference provided a venue for CSHL researchers and others to make the findings of their research available. It is a public event that promote a vibrant academic community of human rights and professional networking for future collaboration. CSHL's publications were print in hard copies to be distributed to the participants and partners so that they have a tangible sense of its academic achievements and quality research.

5. CONFERENCES, LECTURES, WORKSHOPS, PARTNERSHIPS AND NETWORKING OPPORTUNITIES

CSHL staff hosted and participated in conferences, workshops and networking events relevant to their research interests and projects. These events are important for CSHL staff to not only showcase their research findings but also seek opportunities for networking, publications, and potential partners. Participating in events is quid pro quo for CSHL in identifying potential

speakers and experts to speak at its events. CSHL therefore continued to foster and maintain networks with stakeholders, lecturers, academics and academic institutions to participate in events and host or co-organize conferences, lectures and workshops.

CSHL actively engaged and collaborated with partner organizations to provide training on human rights, humanitarian law, research methodology and fair trial rights to law. They were trainers and resource persons for core partners namely RWI, RULE, and partner universities including NUBB, UME, and USEA for their training programs, workshops or conferences.

CSHL continued to be proactive in seeking opportunities to publicize research findings and expand professional network at various research events. Attending research events also give the Center's staff and researchers the chance to publish their research works by not only presenting their working papers but also submitting them for publications. The table below is a list of events in which the Center's staff and researchers participated, some of which are mentioned in various sections throughout this report.

6. MOOT COMPETITIONS

CSHL pursues three international moot competitions due to the fact that it is arguably the most effective program that train law students to become a truly legal professional in the future. CSHL moot programs target human rights related moot courts that critically analyze international human rights law and principles, particularly related to rights holders and duty bearers or state's obligations. CSHL researchers, as moot supervisors, carried out the following activities:

- Provided students with necessary training and supervision to ensure that students can write legal memos;
- Prepared students for the oral pleadings before judges and public observers;
- Conducted CSHL moot court competition programs as a mandatory course;
- Sought support from professionals and experts in the preparation of memos submission and oral pleading practice; and
- Facilitated travel plans for international rounds for RULE moot teams.

Building on the success and experience of international moot programs, CSHL through RWI support and initiatives expand its moot court training to partner universities in Battambang and Siem Reap during 2020, which was delayed to 2021 due to the 2nd community outbreak of COVID-19 in November 2020.

7. CLINICAL LEGAL EDUCATION

CSHL CLE program is seen as the only outreach program that CSHL can help law students connect with and contribute to the local community and vulnerable people. Having trained

and supervised properly, the students were given the opportunity to become a trainer and an educator and carry out social activities by providing targeted legal and human rights training, particularly related to access to justice, the roles of civil society organization, and how to find and access information that are important for them to claim and defend their legal rights as described in *Activity 7*.

8. SOCIAL MEDIA, WEBSITE, AND ONLINE FORUMS

CSHL continues to actively communicate its human rights works and academic activities with the general public. Various media platforms and means such as Facebook, website, online platforms, print leaflet, pictures, and publications have been used to give updates on CSHL's academic activities and opportunities to the general public. It should be noted that majority of Cambodian people across generations use Facebook, the most popular social media in Cambodia, on a daily basis or even hourly to share and seek information for various reasons. As mentioned above, CSHL director, staff and volunteers invested their time and energy in providing regular update on CSHL key activities, announcement of events and opportunities, and achievements on its Facebook page. CSHL Facebook and website are equally important, but with different targeted audiences. CSHL Facebook is more effective in communicating with the local in comparison to its website which targets more on international researchers and partners. Based on anecdotal evidence, CSHL staff often hears from partners and students that they learn of CSHL works and activities from its Facebook page. Therefore, CSHL Facebook is an effective communication tool to make its works and achievements visible to others.

9. PROFESSIONAL AND ORGANIZATIONAL DEVELOPMENT

Professional advancement of researchers and staff is equally important to organizational development, and academic exchange is naturally designed to provide this dual benefit by building individual capacity and strengthening institutional relationship. Especially, a researcher usually needs time-off from office away from administrative, teaching and coordinating tasks to focus on her or his research and writing as well as seek new opportunities. Academic exchange gives the opportunity for researchers from weak education system such as Cambodia to experience advanced education system and access to well-equipped facilities as well as journal database deemed necessary for their research. International researchers and professors visiting the Center are usually suggested to carry out internal workshops to advance professional development for the Center's staff in various topics such as project management, pedagogical and research methodology, publication process and forums, academic writing, online publications, and so on.

RESULT ANALYSIS

RESULTS ON OUTPUT LEVEL

Expected Output 1 – Increased research activities and quality publications at international, regional and local journal as well as increased written advocacy for legal and policy reforms in better respect and protection of human rights and humanitarian law in Cambodia.

- Increased number of publications. 4 research papers were published at international, regional and local levels (See *Activity 1 – Research and Publication*). 6 papers are being drafted and reviewed. These papers address a wide range of current human rights issues in Cambodia as mentioned throughout this report.
- Continued efforts to make CSHL publications available in local language and distribute them widely. 8 published papers are being translated into Khmer language, some of which are submitted to BAKC for local publications.
- Joint research and publication collaborations as listed in *Activity 1 – Research and Publication*.
- Applied research and project grants. CSHL applied 3 grant applications together with international partners, one of which was successfully awarded and will be implemented in 2021.
- Continued effort to participate in research events and present research findings although most of which were conducted online due to COVID-19.
- Continued effort in identifying actions and opportunities for publications of research findings in suitable international and local journals.
- Continued supporting researchers and staff to participate in academic exchange for developing research capacity and widening research network.

Expected Output 2 – Increased research knowledge, analytical skills and professional development related to human rights and humanitarian law for Cambodian students, academics, and practitioners through training, mentoring and coaching

- CSHL researcher provided trainings and coaching of 15 sessions to approximately 33 law students on IHL, legal research, memo writing, oral pleadings in preparation for the National Round of the 18th Red Cross IHL Moot on 17 December 2020. CSHL researcher continued to train and coach the national champion team of three law students who represented RULE and Cambodia in the international round in March 2021.
- CSHL researcher trained and coached 8 law students selected through an open and competitive process to write legal memos and practice effective advocacy in order to participate in the 6th Nuremberg Moot Court and the 12th Nelson Mandela World Human Rights Moot Court over a period of six months.

- CSHL researchers recruited about 6 ELBBL graduate students with successful moot court experience to be co-coach for CSHL moot court programs, with an objective to give them an opportunity to become future trainers and to transfer know-how skills in supervising moot court students.
- Improved professional development skills in human rights law to 17 law students who participated in the CLE program and enrolled in PLS course with the training focus on lawyering set skills such as interview and consultation techniques with clients, legal analysis, advocacy, and legal research.
- Increased research abilities of NUBB students through various RWI's training related to human rights and legal research as described in *Activity 3 – Teaching and Training*.

Expected Output 3 – Increased knowledge and deeper understanding and awareness of IHL and human rights for Cambodian students, academics and practitioners through quality human rights education programs

- Improved human rights knowledge to approximately 180 law students of 4 classes by teaching compulsory international human rights and humanitarian law courses in ELBBL program at RULE.
- Improved knowledge and awareness of fair trial rights and related issues to 40 law students in ELBBL program by teaching one full course *on Fair Trial Rights in Theory and Practice*.
- Increased understanding and awareness of human rights issues related to access to justice, women's rights and rights of people with disability through PLS course of 17 law students.
- Improved human rights knowledge and understanding to a wider community by providing human rights training to law students at NUBB through RWI human rights training programs.
- Improved public understanding and awareness of R2P in the context of ASEAN and Cambodia by organizing a series of four public lectures.
- Being regularly available as trainers and resource persons for RWI and ELBBL's training, workshops or conferences.
- Continued engagement and collaboration with other partner organizations and academic institutions to provide and participate in training on research and human rights related topics.
- Standardized human rights education by developing training modules, training materials and teaching handbooks namely a Teaching Handbook for International Human Rights Law course and Business and Human Rights Compendium for Cambodia Context.
- Continued access to all CSHL associated online platforms on human rights resources as shown in *Activity 10 – Communication and Online Platforms*.

Expected Output 4 – Increased human rights resources both print and online, improved capacity of librarians and promoted library's roles in research and life-long learning

- CSHL librarian became a key resource person to share knowledge and skills with librarians at RWI partner universities in Battambang and Siem Reap through a series of RWI library training program.
- Improved capacity of students and academics in conducting online research, especially in the field of human rights through a series of library training by CSHL librarian as listed in *Activity 3 – Teaching and Training*.
- Increased human rights online resource through increased publications of CSHL research papers and training materials, which are uploaded into CSHL website and other CSHL online platforms as described throughout this report.
- Increased print publications to be added to CSHL library through increased CSHL publications and book donations from RWI and other institutional and individual donations.
- Increased CSHL publications in Khmer language amount 8 papers being translated in Khmer as mentioned in *Activity 1 – Research and Publications*.
- Continued running of CSHL website and other online platforms including Human Rights Online Resource platform jointly administered by CSHL and PUC, and CSHL Women in Law's website.

Expected Output 5 – Increased public awareness and understanding of contemporary human rights violations and the importance of human rights works and value through various communication means

- Increased publicity of CSHL academic and research activities as well as achievements in human rights and humanitarian law through regular update on its Facebook page, website, and CSHL online platforms.
- Increased visual materials, particularly 3 brochures with attractive designs by CLE students to raise awareness of issues concerning gender-based violence and women's rights, rights related to human dignity of prisoners, and the right to health and access to health service.
- Continued publication of CSHL monthly newsletters that aim to bring attention of the public to current political, social and economic issues with human rights implication.

Expected Output 6 – Continued professional development of CSHL researchers and staff as well as strengthened partnership and international stance of CSHL

- Continued building research capacity of CSHL staffs by participating in academic exchange and research visit as mentioned in *Activity 11 – Academic Exchange*.

- Improved professional capacity of CSHL staffs in managing and supervising their research projects by mentoring support and research supervision of international researchers.
- Improved professional development skills of CSHL staff by writing and co-writing grant applications including proposed activity, implementing plan, budget plan, and evaluation plan for research and training in collaboration with international partners.
- Increased pedagogical skills of CSHL director and researchers by participating in various RWI human rights training and workshop as well as contributing to the development of training materials such as Business and Human Rights Compendium for Cambodia and the Teaching Handbook for International Human Rights Law course.
- Continued collaborations with international partners in applying for grants for research and training, organizing events and participating in various events and meetings.

RESULTS ON OUTCOME LEVEL

In this section the results obtained at the outcome level during the reporting period will be outlined and analyzed.

Outcome 1

<i>Expected outcome/s of the component</i>	<i>Improved quality and increased number of human rights publications written by Cambodian researchers and students</i>
<i>Indicator/s</i>	<ul style="list-style-type: none"> - Number of publications and working papers on human rights topics published internationally - Number of publications in Khmer language and publications in local research bulletins - Quality of publications - Improved research capacity of CSHL researchers and local academics - Number of presentations of research findings - Number of research events attending and hosted by CSHL - Continued progress on establishing local journal/publication forum - Number of research collaborations with international and local partners

CSHL's researchers continued to publish their research findings in international, regional and local journals as described throughout this report, particularly *Activity 1 – Research and Publication*. However, the impact of the COVID-19 pandemic put a break on the opportunity for CSHL researchers to present their research findings both in local and international research events.

CSHL continued to successfully implement the Center's existing research projects and collaborations with partners by writing and co-writing with international researchers; thereby,

improving their research capacity and developing their research quality to international standards. As a result, despite the continuing impact of COVID-19 CSHL managed to publish 4 research papers, with 6 papers are being drafted and to contribute to two book projects, one of which was successfully published (See *Activity 1.3*). CSHL 8 published papers are being translated into Khmer, some of which are planned to submit to a research bulletin of BACK; thereby, reaching a much wider local readers and decision makers. Their research will contribute to legal and policy reforms and trigger public debate and discussion, advocacy, and knowledge and understanding of human rights issues and situation based on fact and reasonable analysis.

Outcome 2

<i>Expected outcome/s of the component</i>	<i>Improved pedagogical and mentoring skills and increased quality human rights educational program as well as human rights and research training</i>
<i>Indicator/s</i>	<ul style="list-style-type: none"> - Number of human rights and humanitarian law courses - Number of participations in pedagogy training workshop - Number of training and teaching modules produced - Translation of training modules and teaching handbooks into Khmer language - Degree to which human rights education are mainstreamed - Number of human rights related moot court participations - Results of moot court competitions - Number and quality of legal memos written by students - Number of research and human rights training programs

CSHL provides one of the most intensive and quality human rights educational programs in Cambodia. 5 human rights and humanitarian law courses and other training taught by CSHL director and researchers were of high quality teaching based on interactive learning approach, standardized course syllabuses and research-based teaching. CSHL director and researchers continued to develop their pedagogical skills through their works on developing training modules and teaching handbooks as explained throughout this report.

CSHL continued to support three international moot court competitions on IHL in Hong Kong, IHRL in Geneva, and ICL in Nuremberg, respectively. High quality memos written by more than 10 moot students supervised by CSHL researchers were produced and submitted to the moot court committees. Results on moot court competitions are detailed in *Activity 8 – Moot Court Competitions*.

CSHL director, researchers and librarian actively conducted numerous trainings on research, human rights, and library as listed and described throughout this report.

Outcome 3

<i>Expected outcome/s of the component</i>	<i>Continued public awareness and wider understanding of human rights and humanitarian law</i>
<i>Indicator/s</i>	<ul style="list-style-type: none">- Number of conferences, workshops, seminars and forums- Number of public lectures- Availability of Khmer publications translated from English- Number of screenings of human rights related films- Quantity and quality of human rights resources- Communication tools

As compared to previous years, the number of research and academic events organized by CSHL was significantly reduced during March-December 2020 due to COVID-19. In general, human rights and research related events organized in and outside Cambodia were mostly canceled, delayed or resort to digital one. As a consequence, CSHL had limited results, activities and updates to raise public awareness through its communication means such as Facebook and website. While CSHL 6th Annual Conference was delayed to 2021, CSHL was not able to distribute its research papers, leaflets and brochures to promote their human rights works among students and academics. That being said, CSHL continued its effort to participate in research and human rights online events and to produce papers and materials as described in this report, designed to raise public awareness of a range of human rights issues in Cambodia. The papers and materials produced in 2020 will be used for activities and events in 2021, providing that the spread of COVID-19 eventually subsides.

Outcome 4

<i>Expected outcome/s of the component</i>	<i>Strengthened organizational development, increased partnership and long-term sustainability of CSHL</i>
<i>Indicator/s</i>	<ul style="list-style-type: none">- Implementation of strategic planning- Review and implementation of internal rules and policies- Number of signed cooperation agreements with international partners in research and grant projects- Number of international academic exchange- Number of international and local partners in research and training- Number of grant applications- Number of research visits- Professional development of staff- Number of visitors

CSHL Strategic Plan 2019-2024 was completed in 2019 and began its implementation in 2020 while CSHL Employment and Conduct, Policies and Procedures for 2020 was reviewed to address past issues and implemented in 2020 (See *Activity 13.3*).

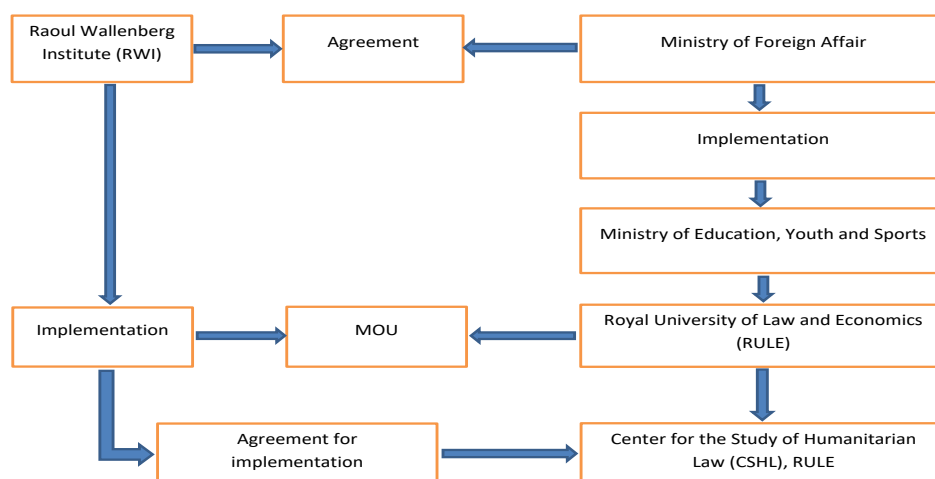
During March-December 2020 CSHL applied three research and project grants, one of which was successful and signed with cooperation partner for its implementation, commencing on January 2021 (See *Activity 1.4*).

A notable professional development of staff is the financial and accounting training as well as QuickBooks training for CSHL director and finance officer as mentioned in *Activity 13.4*.

Numbers of academic exchange, collaboration partners, and other relevant training for professional development for staff are listed and described throughout this report.

UPDATE ON PARTNERSHIP STRATEGIES AND COORDINATION WITH OTHER ACTORS

CSHL was established in 2014 under a Memorandum of Understanding between RULE and RWI, with the mission to promote the wider understanding of human rights and international humanitarian law through research and education in Cambodia. This academic cooperation was made possible due to RWI's cooperation agreement with the Ministry of Foreign Affairs in 2014 and has been extended until 2023, while MoU between RWI and RULE is extended till July 2021. These MoUs allow RWI to develop capacity of local institutions and resource persons with various projects and activities in the academic setting.



CSHL is operated independently from RWI but under ELBBL, one of the law faculties at RULE. Although RWI is the major donor of CSHL in term of financial and capacity support, RULE and

ELBBL also provide institutional support and contribute to operational costs such as electricity, water, office and library spaces, office equipment, and other maintenance costs. In this regard, it is indispensable for CSHL to continue increasing its cooperation and network with both international and local partners. Aside from the support from RWI and RULE, CSHL has received supports from other partners through various research projects and academic collaborations as well as built institutional relationship and professional networking, some of which are mentioned throughout this report.

1. ROYAL UNIVERSITY OF LAW AND ECONOMICS

As RULE one of the core partners, RWI and CSHL has continued to provide capacity support program to strengthen positive relationship and demonstrate as a committed partner.

RULE organizes its annual training for more than 60 professors, staff and faculty members to advance their professional development in research and pedagogical skills. Since 2016 CSHL with the support of RWI has provided technical support and coordination for RULE annual training by identifying and inviting international resource person to conduct the training. RULE Rector, lecturers and faculty members have expressed their appreciation of the support of RWI and the professionalism that CSHL brings to RULE by coordinating this annual capacity workshop. However, during the reporting period, RULE was not able to organize its annual capacity workshop due to the impact of COVID-19 in which RULE was closed for the majority of 2020.

2. RWI ANNUAL PARTNERSHIP MEETING

On 21 October 2020, CSHL director and researcher together with other partner representatives from ELBBL, PUC, NUBB, USEA, UME, and the Embassy of Sweden participated in the Annual Partners Meeting organized by RWI. The objective of the annual partner meeting was to provide the opportunity for all RWI partners to update each other works and interest and for RWI to inform all the partners an overall picture of RWI's programme and directions in Cambodia.

As a result, the annual partner meeting was carried out successfully, as all partners shared their challenges and opportunities to collaborate with one another in research, training, hosting events, and other academic activities to promote human rights and humanitarian law. Each partner was also given the chance to raise their specific interest and capacity needs so that a collective work plan, facilitated by RWI, can be made more efficiently to support each partner in 2021. In this regard, CSHL has adjusted its work plan for 2021 to contribute as key resource persons to RWI various research events and training programs for RWI partners, including research conferences, human rights moot court workshops, and capacity training for lecturers at NUBB, UME and USEA.

In addition, Gender mainstreaming was discussed at length with regard to challenges facing each partner institution to ensure gender quality and empower female lecturers and staff while ideas on how best institutions can do to address and instill gender mainstreaming were explored and shared among the partners.

Another notable discussion among partners focused on the challenges from the impacts of COVID-19, particularly on schools being closed intermittently. Partners debated on the resilience of educational sectors to respond to such a shock like COVID-19 with the adaptation to digital learning in the future.

3. AUSTRALIAN VOLUNTEER PROGRAM

Since 2014, CSHL has cooperated with the Australia Volunteers for International Development and recently changed to Australian Volunteer Program (AVP) to annually recruit professional Australian volunteers to work at CSHL full-time. The main objective of AVP is reciprocity, which is to support capacity building and organizational development of local institutions and to enhance practical understanding and leadership skills of Australian volunteers in developing countries such as Cambodia.

During the reporting period, CSHL successfully requested to AVP for the appointment of Ms. Isadora Vaddasz as its Legal Research Mentor over a period of seven-months assignment from February-August 2020. Isadora was tasked with providing mentoring and research support for CSHL researchers. As an Australian lawyer, she was expected to mentor ELBBL students in human rights related moot competitions, especially in legal research, memo writing, and pleading practices. Having worked at CSHL for one month, Isadora was mandated to return to Australia due to COVID-19.

RESOURCES USED DURING THE REPORTING PERIOD

The total budget allocated for CSHL under the Cooperation Agreement for March-December 2020 was SEK 775,000 or USD 77,500 in total. During the project period, the total cost of CSHL's program under RWI's funding was amount to \$77,295 or 99.7% of the total budget.

The fund balance at 1 March 2020 was 4,491 with payable of \$4,375 for audit fee from January 2019 – February 2020 and \$116 for a refund to RWI.

The closing balance was amount to \$3,719 with payables of \$3,500 for audit fee from March-December 2020 and \$14 for banking cost in 2019, and \$205 for prepaid expense for internet at 31 December 2020. There is no accrued bank interest during the reporting period. Please see CSHL Financial Report for March-December 2020 attached as Annex 1 for reference.

During the reporting year, CSHL has received a monthly cheque as a financial contribution from RWI instead of installment sent directly to CSHL bank account since January 2019 (Please see *the Annual Report January 2019 – February 2020 on Lessons Learned*). Therefore, the RWI funds received and spent by CSHL for its project activities from 1 March to 31 December 2020 is represented as follows:

- Opening balance at 1 March 2020	\$4,491
- Grants received during March – December 2020	\$77,500 ¹
- Fund used during March – December 2020	\$77,295
- Closing balance at 31 December 2020	\$3,719

CSHL spent 98.1% or \$65,216 out of \$66,452 of the total budget allocated for the programme management and expert participation from 1 March to 31 December 2020 (See *Budget Code A*). The allocated budget for programme management was used to support five staff salaries including their seniority pay for 16.67 days and health insurance. That can be summarized in 100% salary for CSHL director, 100% for first researcher for 12 months, 100% for second researcher for 10 months, 50% for one admin/finance officer, and 50% for one librarian. The remaining salaries for 50% for one admin/finance officer, 50% for one librarian, and 100% for the third researcher, including their seniority payment for the 10 months period in 2020, were contributed by CSHL Global Budget, generated from various funding sources as attached in Annex 2 to this report.

The second researcher resigned from CSHL in October 2020 to join ELBBL programme as its new Deputy Director, which resulted in the balance of \$1,236 or 1.9% under the programme management. The remaining budget from the two-month salary of the second researcher was reallocated for expert fees (See *Budget 1.1.1*) to support IHL moot court competition, IT service, and materials for RWI human rights moot court workshop. The remaining budget of

\$1,236 under the programme management continued to be reallocated in *Budget D.3 and D.4* to purchase licensed QuickBooks software and two laptops for staff, which are helpful for online work during the COVID-19 pandemic.

During the project period, the cost for travel in *Budget B.1* was \$60 out of \$500 of the total budget, which was significantly reduced compared to previous years, due to travel restrictions caused by COVID-19. The balance of \$440 was reallocated in other budget lines to suit the need of CSHL, particularly to purchase devices to set up for digital moot court competition for IHL national round in December 2020.

The cost for workshop and conference in *Budget C* was used \$1,058 or 76% of the allocated budget although CSHL was not able to host its 6th Annual Conference as mentioned above. The reason is that CSHL team already travelled to Battambang, which incurred some costs, while the remaining cost was reallocated to support IHL competitions for school round in September and national round in December.

The publication cost in *Budget D* was used only \$96 or 10.1% of the allocated budget due to the cancelation of CSHL 6th Annual Conference in December 2020 as described above. The remaining budget was reallocated to support in other budget lines to suit the actual need of CSHL in respond to the impact of COVID-19 on various activities.

During the project period, CSHL spent \$208 out of \$500 on miscellaneous items in *Budget E*, including drinking water, printer repairing service, battery, paper cups and plates, and hand sanitizers and face masks for protection measures against COVID-19.

March-December 2020 RWI remains the major funding body for CSHL contributing 70% to the whole operation cost, while the remaining 30% was funded by various sources of incoming as shown in CSHL Global Budget attached as *Annex 2* in this report.

CSHL Sources of Income 1 March – 31 December 2020				
No	Grant/Project	Budget	Expense	Income
1	RWI	\$77,500	\$77,296	-
2	DEMETER	-	-	\$12,500
3	University of Gothenburg	-	-	\$4,900
4	Teaching	-	-	\$2,165.77
5	CSHL Savings	-	-	\$10,038.66
Total income				\$29,603

During the reporting period, CSHL continued to operate in an open, transparent and cost-effective manner by complying with tax obligations, standardized financial policy and professional ethics. CSHL fulfilled all its tax obligations and paid them through the RULE's administration that further sent them to the General Department of Taxation Cambodia, with

proper documentation and calculation based on the latest Cambodia Labor Law and Law on Taxation. CSHL Employment and Conduct, Policies and Procedures was reviewed annually by CSHL director based on consultation with CSHL staff to address any issue raised by the audit and to continue strengthening credibility and effectiveness of CSHL operation.

LESSONS LEARNED

- CSHL always strives to seek opportunities to build network, publish papers and make impact of their works by organizing and participating in international and local events related to research and human rights. During the reporting period, the impact of the COVID-19 pandemic reduced such opportunity to the minimum as mentioned throughout this report. It should be understood that online events participated by CSHL staff were often organized among internal network and partner institutions in which CSHL lost the opportunity to build new network and maximize its possibility to explore new collaborations in research, grant applications, academic exchange, and publications.
- Another major impact caused by COVID-19 is CSHL's ability to generate income through collaborative research projects and grant applications with international partners. CSHL was fortunate to have savings from past projects in 2019 to pay the staff salary for the third researcher 100% and the admin/finance and librarian officer 50% during March-December 2020. Therefore, it is imperative that CSHL is able to have savings in its Global Budget account to be fully resilient to and prepared for a shock such as the COVID-19 pandemic.



Center for the Study of Humanitarian Law

English Language Based Bachelor of Law
Royal University of Law and Economics

Annual Report

Period: 1 March - 31 December 2020

Date of Submission: 05 March 2021

Annex 1: CSHL Financial Report March-December 2020

CSHL 2020 Budget- March-December 2020

Project no.:

Date: 4 January 2021

Date: 14 January 2021																
Budget code	Item description	Budget Approved Mar-Dec 2020	Actual Expense by MONTH										Total Actual Expense	Under/Over Spent		
			Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20		USD	%	
A	Expert Participation and Partner Programme Management															
A.1	Fees Resource Persons															
A.1.1	- Expert fees (specify per person if necessary)	-	-	-	-	-	-	-	-	-	-	-	1,950.00	1,950.00	(1,950.00)	
A.1.2	- Translation fees (specify per person if necessary)	-	-	-	-	-	-	-	-	-	-	-	190.00	190.00	(190.00)	
A.1.3	- interpretation fees (specify per person if necessary)												-	-	-	
		-	-	-	-	-	-	-	-	-	-	-	2,140.00	2,140.00	(2,140.00)	
A.2	Partner Programme Management Costs															
	- Partner Programme Management Costs (provide spec if necessary with individual breakdown)															
A.2.1	CSHL Director (100%)	24,750.00	2,475.00	2,475.00	2,475.00	2,475.00	2,475.00	2,475.00	2,475.00	2,475.00	2,475.00	2,475.00	2,475.00	24,750.00	-	0.0%
A.2.2	Researcher (100%)	13,750.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	13,750.00	-	0.0%
A.2.3	Researcher (100%)	13,750.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	1,375.00	-	-	11,000.00	2,750.00	20.0%
A.2.5	Librarian (50%)	4,500.00	450.00	450.00	450.00	450.00	450.00	450.00	450.00	450.00	450.00	450.00	450.00	4,500.00	-	0.0%
A.2.6	Office admin assistant/Finance officer (50%)	4,500.00	450.00	450.00	450.00	450.00	450.00	450.00	450.00	450.00	450.00	450.00	450.00	4,500.00	-	0.0%
	- including tax charges	61,250.00	6,125.00	6,125.00	6,125.00	6,125.00	6,125.00	6,125.00	6,125.00	6,125.00	6,125.00	-	4,750.00	58,500.00	2,750.00	4.5%
A.3																
A.3.1	Seniority pay (16.67days)	4,649.43	-	-	-	-	-	-	-	-	-	417.52	3,605.68	4,023.20	626.23	13.5%
A.3.2	Insurance	553.00	55.30	55.30	55.30	55.30	55.30	55.30	55.30	55.30	55.30	55.30	55.30	553.00	-	0.0%
A.3.3		5,202.43	55.30	55.30	55.30	55.30	55.30	55.30	55.30	55.30	55.30	472.82	3,660.98	4,576.20	626.23	12.0%
	Sub-total	66,452.43	6,180.30	6,180.30	6,180.30	6,180.30	6,180.30	6,180.30	6,180.30	6,180.30	6,180.30	6,597.82	10,550.98	65,216.20	1,236.23	1.9%
	Travel (incl. accommodation, per diem, transfers etc.)															
	RWI															
	- Travel costs (specify if by air, train, etc. and if int, reg or national as necessary)		-	-	-	-	-	-	-	-	-	-	-	-	-	
	- Hotel costs		-	-	-	-	-	-	-	-	-	-	-	-	-	
	- Per diem		-	-	-	-	-	-	-	-	-	-	-	-	-	
	- Other travel costs		-	-	-	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	-	-	-	
	Resource Persons															
	- Travel costs (specify if by air, train, etc. and if int, reg or national as necessary)		-	-	-	-	-	-	-	-	-	-	-	-	-	
	- Hotel costs		-	-	-	-	-	-	-	-	-	-	-	-	-	
	- Per diem		-	-	-	-	-	-	-	-	-	-	-	-	-	
	- Other travel costs		-	-	-	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	-	-	-	
B.1	CSHL Partners															
	- Travel costs (specify if by air, train, etc. and if int, reg or national as necessary)	200.00	-	-	-	-	-	-	-	-	-	-	-	-	200.00	100.0%
B.1.1																
B.1.2	- Hotel costs															
B.1.3	- Per diem	200.00	-	-	-	-	-	59.80	-	-	-	-	-	59.80	140.20	70.1%
B.1.4	- Other travel costs	100.00	-	-	-	-	-	-	-	-	-	-	-	-	100.00	100.0%
		500.00	-	-	-	-	-	59.80	-	-	-	-	-	59.80	440.20	88.0%
	Participants															
	- Travel costs (specify if by air, train, etc. and if int, reg or national as necessary)															
	- Hotel costs															

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Budget code	Item description	Budget Approved Mar-Dec 2020	Actual Expense by MONTH												Total Actual Expense		Under/Over Spent	
			Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Total	USD	%			
	- Per diem	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	- Other travel costs (incl. insurance)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Sub-total	500.00	-	-	-	-	-	59.80	-	-	-	-	59.80	440.20	88.0%			
C	Workshop and Conference																	
C.1	Venue costs																	
C.1.1	- Conference package	450.00	-	-	-	-	-	-	-	-	220.50	41.00	261.50	188.50	41.9%			
C.1.2	- Conference equipment hire	100.00	-	-	-	-	-	-	-	-	-	129.50	129.50	(29.50)	-29.5%			
C.1.3	- Conference room	44.00	-	-	-	-	-	-	-	-	-	-	-	44.00	100.0%			
C.1.4	- Conference meals	800.00	-	-	-	-	-	-	114.89	125.07	29.18	398.66	667.80	132.20	16.5%			
C.1.5	- Receptions	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
		1,394.00	-	-	-	-	-	-	114.89	125.07	-	569.16	1,058.80	335.20	24.0%			
C.2	Documentation and literature																	
	- Course material/documentation (incl. copies) for participants	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
C.2.1	- Course literature/books for participants	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
C.2.2	- Course literature/books for participants	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
C.3	Freight (materials for workshop/conference)																	
C.3.1	Study visits and leisure activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
C.3.2	Study visits and leisure activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	Sub-total	1,394.00	-	-	-	-	-	-	114.89	125.07	-	569.16	1,058.80	335.20	24.0%			
D	Other programme costs																	
D.1	Publications (copying, printing and distribution)																	
D.1.1	- Copying	500.00	-	-	0.50	-	-	-	-	-	-	-	0.50	499.50	99.9%			
D.1.2	- Printing	450.00	-	-	-	95.55	-	-	-	-	-	-	95.55	354.45	78.8%			
D.1.3	- Freight and distribution	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
		950.00	-	-	0.50	95.55	-	-	-	-	-	-	96.05	853.95	89.9%			
D.2	Communication (tel, fax, postage, etc)																	
D.2.1	- Telephone costs	90.00	-	10.00	10.00	-	-	10.00	10.00	10.00	-	-	50.00	40.00	44.4%			
D.2.2	- Data communication costs	1,044.00	114.40	114.40	114.40	114.40	114.40	114.40	114.40	114.40	114.40	114.40	1,144.00	(100.00)	-9.6%			
D.2.3	- Postage and postal services	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
		1,134.00	114.40	124.40	124.40	114.40	114.40	124.40	124.40	124.40	-	114.40	1,194.00	(60.00)	-5.3%			
D.3	Equipment and materials																	
D.3.1	- Consumable equipment	100.00	-	-	-	-	-	-	-	-	71.30	27.25	98.55	1.45	1.5%			
D.3.2	- Consumable material	100.00	-	-	-	-	-	-	-	-	-	131.40	131.40	(31.40)	-31.4%			
D.3.3	- Office supplies	1,040.00	-	-	-	-	-	1,102.00	1,614.80	183.25	-	108.00	3,008.05	(1,968.05)	-189.2%			
		1,240.00	-	-	-	-	-	1,102.00	1,614.80	183.25	-	266.65	3,238.00	(1,998.00)	-161.1%			
D.4	Computer hardware, software and support																	
D.4.1	- Software	-	-	-	-	-	-	-	-	-	-	715.00	715.00	(715.00)	-100.0%			
D.4.2	- Computer costs and accessories	1,500.00	-	-	-	-	-	-	-	-	-	1,709.40	1,709.40	(209.40)	-14.0%			
D.4.3	- IT services	30.00	-	-	-	-	-	-	-	-	-	-	-	30.00	100.0%			
		1,530.00	-	-	-	-	-	-	-	-	-	2,424.40	2,424.40	(894.40)	-58.5%			
	Book donations/literature acquisition, incl. freight	-																
D.6	Internship and grants																	
D.6.1	- Scholarships (internship)	300.00	-	-	-	-	100.00	100.00	100.00	-	-	-	300.00	-	0.0%			
D.6.2	- Grants (Moot court participation)	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
		300.00	-	-	-	-	100.00	100.00	100.00	-	-	-	300.00	-	0.0%			
D.7.1	Partner audit	3,500.00	-	-	-	-	-	-	-	-	-	-	3,500.00	-	0.0%			
	Sub-total	8,654.00	114.40	124.40	124.90	209.95	214.40	1,326.40	1,839.20	307.65	-	6,305.45	10,752.45	(2,098.45)	-24.2%			
E	Other costs																	

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Budget code	Item description	Budget Approved Mar-Dec 2020	Actual Expense by MONTH										Total Actual Expense	Under/Over Spent	
			Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20		USD	%
E.1.1	- Other operation costs incl. rounding	500.00	112.50	-	-	13.00	15.00	25.05	-	13.00	30.00	-	208.55	291.45	58.3%
E.1.2	- Bank charges	-	-	-	-	-	-	-	-	-	-	-	-	-	-
E.1.3	- Exchange gains/losses on payments	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Sub-total	500.00	112.50	-	-	13.00	15.00	25.05	-	13.00	-	-	208.55	291.45	58.3%
	Grand Total	77,500.00	6,407.20	6,304.70	6,305.20	6,403.25	6,409.70	7,591.55	8,134.39	7,043.54	-	17,425.59	77,295.80	204.63	0.3%

Approved By



SOY KIMSAN
CSHL Director
00-Jan-00



Center for the Study of Humanitarian Law

English Language Based Bachelor of Law
Royal University of Law and Economics

Annual Report

Period: 1 March - 31 December 2020

Date of Submission: 05 March 2021

Annex 2: CSHL Global Budget January 2021

Period : March-December 2020

Period : March-December 2020

Date: 28-Jan-21

28-Jan-21

28-Jan-21

Approved By

Name: SOY KIMSAN

Position: CSHL Director

Date: